

111TH CONGRESS  
1ST SESSION

# H. R. 3545

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 9, 2009

Mr. HOYER (for himself, Mr. GEORGE MILLER of California, Mr. LOEBSACK, Mr. CONYERS, Ms. DELAURO, Ms. FUDGE, Mr. MASSA, Mr. SARBANES, Mrs. CAPPS, Mr. ELLSWORTH, Mr. SIRES, Ms. MARKEY of Colorado, Mr. FATTAH, Mr. GRIJALVA, Mr. BERMAN, Ms. CLARKE, Mr. HIMES, Mr. KENNEDY, Mr. MCGOVERN, Mr. STARK, Ms. BORDALLO, Ms. SCHAKOWSKY, Mr. HONDA, Mr. TONKO, Ms. NORTON, Mr. CARSON of Indiana, Ms. LINDA T. SÁNCHEZ of California, Mr. ELLISON, Ms. MATSUI, Ms. JACKSON-LEE of Texas, Mr. LANGEVIN, Mr. COHEN, Mr. HARE, Ms. RICHARDSON, Mr. RODRIGUEZ, Mr. RYAN of Ohio, Mr. SERRANO, Mr. CROWLEY, Mr. LUJÁN, Mr. ENGEL, Mr. OLVER, Mr. SABLAN, Mr. HEINRICH, Mr. BUTTERFIELD, Mr. CONNOLLY of Virginia, Mr. SESTAK, Mr. DAVIS of Illinois, Mr. SCHAUER, and Mr. RUSH) introduced the following bill; which was referred to the Committee on Education and Labor

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## A BILL

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2       This Act may be cited as the “Full-Service Commu-  
3 nity Schools Act of 2009”.

4 **SEC. 2. PURPOSES.**

5       The purposes of this Act are the following:

6           (1) Providing support for the planning, imple-  
7 mentation, and operation of full-service community  
8 schools.

9           (2) Improving the coordination, availability, and  
10 effectiveness of services for children and families.

11           (3) Enabling principals and teachers to com-  
12 plement and enrich efforts to help all children reach  
13 proficiency in reading and math by 2014.

14           (4) Ensuring that children come to school ready  
15 to learn every day.

16           (5) Enabling families to participate in the edu-  
17 cation of their children.

18           (6) Enabling more efficient use of Federal,  
19 State, local, and private sector resources that serve  
20 children and families.

21           (7) Facilitating the coordination of programs  
22 operated by community-based organizations, non-  
23 profit organizations, and State, local, and tribal gov-  
24 ernments.

25           (8) Engaging students as resources to their  
26 communities.

1           (9) Engaging the business community and  
2           other community organizations as partners in the  
3           development of full-service community schools.

4 **SEC. 3. FULL-SERVICE COMMUNITY SCHOOL.**

5           For purposes of this Act, the term “full-service com-  
6           munity school” means a public elementary or secondary  
7           school that—

8           (1) participates in a community-based effort to  
9           coordinate educational, developmental, family,  
10          health, and other comprehensive services through  
11          community-based organizations and public and pri-  
12          vate partnerships; and

13          (2) provides access to such services to students,  
14          families, and the community.

15 **SEC. 4. LOCAL PROGRAMS.**

16          (a) GRANTS.—The Secretary of Education (in this  
17          Act referred to as the “Secretary”) may award grants to  
18          eligible entities to assist public elementary or secondary  
19          schools to function as full-service community schools.

20          (b) USE OF FUNDS.—Grants awarded under this sec-  
21          tion shall be used to coordinate not less than 3 qualified  
22          existing services and provide not less than 2 qualified ad-  
23          ditional services at 1 or more public elementary or sec-  
24          ondary schools.

1       (c) APPLICATION.—To seek a grant under this sec-  
2 tion, an eligible entity shall submit an application to the  
3 Secretary at such time and in such manner as the Sec-  
4 retary may require. The Secretary shall require that each  
5 such application include the following:

6           (1) A description of the eligible entity.

7           (2) A list of partner entities that will assist the  
8 eligible entity to coordinate and provide qualified  
9 services.

10          (3) A memorandum of understanding between  
11 the eligible entity and all partner entities describing  
12 the role the partner entities will assume.

13          (4) A description of the capacity of the eligible  
14 entity to coordinate and provide qualified services at  
15 a full-service community school.

16          (5) A comprehensive plan that includes descrip-  
17 tions of the following:

18           (A) The student, family, and school com-  
19 munity to be served, including information  
20 about the demographic characteristics and  
21 needs of students, families, and community resi-  
22 dents, the number of families and students to  
23 be served, and the frequency of services.

24           (B) Yearly measurable performance goals  
25 for the program, including an increase in the

percentage of families and students targeted for services each year of the program and improved outcomes for students and families, particularly student academic achievement.

(C) Performance measures to monitor progress toward attainment of the goals established under subparagraph (B).

(D) Qualified services, existing and additional, to be coordinated and provided by the eligible entity and its partner entities, including an explanation of why these services have been selected, and how they respond to specified needs.

(E) Plans to ensure that each site has full-time coordination of qualified services at each full-service community school.

(F) Planning, coordination, management, and oversight of qualified services at each school to be served, including the role of the school principal, partner entities, parents, and members of the community.

(G) Funding sources for qualified services to be coordinated and provided at each school to be served, whether such funding is derived

1 from grants under this section or from other  
2 Federal, State, local, or private sources.

3 (H) Plans for professional development for  
4 personnel managing, or coordinating or deliv-  
5 ering qualified services at, the schools to be  
6 served.

7 (I) Plans for joint utilization and mainte-  
8 nance of school facilities by the eligible entity  
9 and its partner entities.

10 (J) How the eligible entity and its partners  
11 will focus services on schools eligible for a  
12 schoolwide program under section 1114 of the  
13 Elementary and Secondary Education Act of  
14 1965 (20 U.S.C. 6314).

15 (K) Plans for periodic evaluation based  
16 upon attainment of the performance measures  
17 described in subparagraph (C).

18 (L) How the provision and coordination of  
19 qualified services is expected to improve student  
20 academic achievement.

21 (M) How the qualified services will meet  
22 the principles of effectiveness described in sub-  
23 section (d).

24 (6) A plan for sustainability.

25 (d) PRINCIPLES OF EFFECTIVENESS.—

1           (1) IN GENERAL.—For a program developed  
2           pursuant to this section to meet principles of effec-  
3           tiveness, such program shall—

4                   (A) be based upon an assessment of objec-  
5                   tive data regarding the need for the establish-  
6                   ment of a full-service community school and  
7                   qualified services at each school to be served  
8                   and in the community involved;

9                   (B) be based upon an established set of  
10                  performance measures aimed at ensuring the  
11                  availability and effectiveness of high-quality  
12                  services; and

13                  (C) if appropriate, be based upon scientif-  
14                  ically based research that provides evidence that  
15                  the qualified services involved will help students  
16                  meet State and local student academic achieve-  
17                  ment standards.

18          (e) PRIORITY.—In awarding grants under this sec-  
19          tion, the Secretary shall give priority to eligible entities  
20          that—

21                  (1) will serve 2 or more full-service community  
22                  schools eligible for a school-wide program under sec-  
23                  tion 1114 of the Elementary and Secondary Edu-  
24                  cation Act of 1965 (20 U.S.C. 6314);

1           (2) demonstrate a record of effectiveness in co-  
2           ordinating multiple qualified services;

3           (3) will serve more than 1 full-service commu-  
4           nity school as part of a community- or district-wide  
5           strategy; and

6           (4) will be connected to a school and commu-  
7           nity partnership group that brings together key  
8           stakeholders across sectors, such as the local edu-  
9           cational agency, parents and neighborhood residents,  
10          youth, local government, institutions of higher edu-  
11          cation, teacher unions, community-based organiza-  
12          tions, business and civic groups, and others to im-  
13          prove results for students and their families.

14          (f) GRANT PERIOD.—Each grant awarded under this  
15          section shall be for a period of 5 years and may be renewed  
16          at the discretion of the Secretary based on demonstrated  
17          effectiveness in meeting performance goals and measure  
18          as described in subparagraphs (B) and (C) of subsection  
19          (c)(5).

20          (g) MINIMUM AMOUNT.—The Secretary may not  
21          award a grant to an eligible entity under this section in  
22          an amount that is less than \$75,000 for each year of the  
23          5-year grant period.

24          (h) DEFINITIONS.—In this section:



1           (1) The term “additional services” means serv-  
2       ices directly funded under this Act.

3           (2) The term “eligible entity” means a consor-  
4       tium of a local educational agency and 1 or more  
5       community-based organizations, nonprofit organiza-  
6       tions, or other public or private entities.

7           (3) The term “existing services” means services  
8       already being financed by Federal, State, local or  
9       private sources, or volunteer activities being sup-  
10      ported by civic, business, faith-based, social, and  
11      other similar organizations.

12          (4) The term “qualified services” means any of  
13      the following:

14           (A) Early childhood education.

15           (B) Remedial education activities and en-  
16      richment activities.

17           (C) Programs under the Head Start Act,  
18      including Early Head Start programs.

19           (D) Programs that promote parental in-  
20      volvement and family literacy, including the  
21      Reading First, Early Reading First, and Wil-  
22      liam F. Goodling Even Start Family Literacy  
23      programs authorized in part B of title I of the  
24      Elementary and Secondary Education Act of  
25      1965 (20 U.S.C. 6361 et seq.).

1 (E) Mentoring and other youth develop-  
2 ment programs.

3 (F) Parent leadership development activi-  
4 ties.

5 (G) Parenting education activities.

6 (H) Child care services.

7 (I) Community service and service learning  
8 opportunities.

9 (J) Programs that provide assistance to  
10 students who have been truant, suspended, or  
11 expelled.

12 (K) Job training and career counseling  
13 services.

14 (L) Nutrition services.

15 (M) Primary health and dental care.

16 (N) Mental health counseling services.

17 (O) Adult education, including instruction  
18 in English as a second language.

19 (P) Other services consistent with this Act.

20 **SEC. 5. STATE PROGRAMS.**

21 (a) GRANTS.—The Secretary may award grants to  
22 State collaboratives to support the development of full-  
23 service community school programs in accordance with  
24 this section.

1 (b) USE OF FUNDS.—Grants awarded under this sec-  
2 tion shall be used only for the following:

3 (1) Planning, coordinating, and expanding the  
4 development of full-service community schools in the  
5 State, particularly schools in high-poverty local edu-  
6 cational agencies.

7 (2) Providing technical assistance and training  
8 for full-service community schools, including profes-  
9 sional development for personnel and creation of  
10 data collection and evaluation systems.

11 (3) Collecting, evaluating, and reporting data  
12 about the progress of full-service community schools.

13 (4) Evaluating the impact of State and Federal  
14 policies and guidelines on the ability of eligible enti-  
15 ties to integrate Federal and State programs at full-  
16 service community schools, and taking action to  
17 make necessary changes.

18 (c) APPLICATION.—To seek a grant under this sec-  
19 tion, a State collaborative shall submit an application to  
20 the Secretary at such time and in such manner as the  
21 Secretary may require. The Secretary shall require that  
22 each such application include the following:

23 (1) A list of all governmental agencies and non-  
24 profit organizations that will participate as members  
25 of the State collaborative.

1           (2) A description of the expertise of each mem-  
2       ber of the State collaborative—

3                   (A) in coordinating Federal and State pro-  
4       grams across multiple agencies;

5                   (B) in working with and developing the ca-  
6       pacity of full-service community schools; and

7                   (C) in working with high-poverty schools  
8       and local educational agencies.

9           (3) A comprehensive plan describing how the  
10      grant will be used to plan, coordinate, and expand  
11      the delivery of services at full-service community  
12      schools.

13          (4) A comprehensive accountability plan that  
14      will be used to demonstrate effectiveness, including  
15      the measurable performance goals of the program  
16      and performance measures to monitor progress and  
17      assess services' impact on students and families and  
18      academic achievement.

19          (5) An explanation of how the State collabo-  
20      rative will provide technical assistance and training,  
21      including professional development, for full-service  
22      community schools.

23          (6) An explanation of how the State will collect  
24      and evaluate information on full-service community  
25      schools.

1 (d) GRANT PERIOD.—Each grant awarded under this  
2 section shall be for a period of 5 years.

3 (e) MINIMUM AMOUNT.—The Secretary may not  
4 award a grant to a State collaborative under this section  
5 in an amount that is less than \$500,000 for each year  
6 of the 5-year grant period.

7 (f) DEFINITIONS.—For purposes of this section:

8 (1) The term “State” includes the several  
9 States, the District of Columbia, the Commonwealth  
10 of Puerto Rico, the Commonwealth of the Northern  
11 Mariana Islands, American Samoa, Guam, the Vir-  
12 gin Islands, and any other territory or possession of  
13 the United States.

14 (2) The term “State collaborative” means a col-  
15 laborative of a State educational agency and not less  
16 than 2 other governmental agencies or nonprofit or-  
17 ganizations that provide services to children and  
18 families.

19 **SEC. 6. ADVISORY COMMITTEE.**

20 (a) ESTABLISHMENT.—There is hereby established  
21 an advisory committee to be known as the “Full-Service  
22 Community Schools Advisory Committee” (in this section  
23 referred to as the “Advisory Committee”).

24 (b) DUTIES.—Subject to subsection (c), the Advisory  
25 Committee shall—

1           (1) consult with the Secretary on the develop-  
2           ment and implementation of programs under this  
3           Act;

4           (2) identify strategies to improve the coordina-  
5           tion of Federal programs in support of full-service  
6           community schools; and

7           (3) issue an annual report to the Congress on  
8           efforts under this Act, including a description of—

9                   (A) the results of local and national eval-  
10                  uation of such efforts; and

11                   (B) the scope of services being coordinated  
12                  under this Act.

13           (c) CONSULTATION.—In carrying out its duties under  
14           this section, the Advisory Committee shall consult annu-  
15           ally with eligible entities awarded grants under section 4,  
16           State collaboratives awarded grants under section 5, and  
17           other entities with expertise in operating full-service com-  
18           munity schools.

19           (d) MEMBERS.—The Advisory Committee shall con-  
20           sist of 5 members as follows:

21                   (1) The Secretary of Education (or the Sec-  
22                  retary's delegate).

23                   (2) The Attorney General of the United States  
24                  (or the Attorney General's delegate).

1           (3) The Secretary of Agriculture (or the Sec-  
2       retary's delegate).

3           (4) The Secretary of Health and Human Serv-  
4       ices (or the Secretary's delegate).

5           (5) The Secretary of Labor (or the Secretary's  
6       delegate).

7       **SEC. 7. GENERAL PROVISIONS.**

8           (a) TECHNICAL ASSISTANCE.—The Secretary, di-  
9       rectly or through grants, shall provide such technical as-  
10      sistance as may be appropriate to accomplish the purposes  
11      of this Act.

12          (b) EVALUATIONS BY SECRETARY.—The Secretary  
13      shall conduct evaluations on the effectiveness of grants  
14      under sections 4 and 5 in achieving the purposes of this  
15      Act.

16          (c) EVALUATIONS BY GRANTEES.—The Secretary  
17      shall require each recipient of a grant under this Act—

18           (1) to conduct periodic evaluations of the  
19      progress achieved with the grant toward achieving  
20      the purposes of this Act;

21           (2) to use such evaluations to refine and im-  
22      prove activities conducted with the grant and the  
23      performance measures for such activities; and

1           (3) to make the results of such evaluations pub-  
2       licly available, including by providing public notice of  
3       such availability.

4       (d) SUPPLEMENT, NOT SUPPLANT.—Funds made  
5       available to a grantee under this Act may be used only  
6       to supplement, and not supplant, any other Federal, State,  
7       or local funds that would otherwise be available to carry  
8       out the activities assisted under this Act.

9       (e) MATCHING FUNDS.—

10           (1) IN GENERAL.—The Secretary shall require  
11       each recipient of a grant under this Act to provide  
12       matching funds from non-Federal sources in an  
13       amount determined under paragraph (2).

14           (2) DETERMINATION OF AMOUNT OF MATCH.—

15           (A) SLIDING SCALE.—Subject to subpara-  
16       graph (B), the Secretary shall determine the  
17       amount of matching funds to be required of a  
18       grantee under this subsection based on a sliding  
19       fee scale that takes into account—

20                   (i) the relative poverty of the popu-  
21       lation to be targeted by the grantee; and

22                   (ii) the ability of the grantee to obtain  
23       such matching funds.

24           (B) MAXIMUM AMOUNT.—The Secretary  
25       may not require any grantee under this section



1 to provide matching funds in an amount that  
 2 exceeds the amount of the grant award.

3 (3) IN-KIND CONTRIBUTIONS.—The Secretary  
 4 shall permit grantees under this section to match  
 5 funds in whole or in part with in-kind contributions.

6 (4) CONSIDERATION.—Notwithstanding this  
 7 subsection, the Secretary shall not consider an appli-  
 8 cant’s ability to match funds when determining  
 9 which applicants will receive grants under this Act.

10 (f) SPECIAL RULE.—Entities receiving funds under  
 11 this Act shall comply with all existing Federal statutes  
 12 that prohibit discrimination.

13 **SEC. 8. AUTHORIZATION OF APPROPRIATIONS.**

14 (a) IN GENERAL.—There are authorized to be appro-  
 15 priated to carry out this Act \$200,000,000 for fiscal year  
 16 2010 and such sums as may be necessary for each of fiscal  
 17 years 2011 through 2014.

18 (b) ALLOCATION.—Of the amounts appropriated to  
 19 carry out this Act for each fiscal year—

20 (1) 75 percent shall be for section 4;

21 (2) 20 percent shall be for section 5; and

22 (3) of the remaining 5 percent, not less than  
 23 \$500,000 shall be for technical assistance under sec-  
 24 tion 7(a).

○